



# COOCH BEHAR PANCHANAN BARMMA UNIVERSITY

<b>Name</b>	<b>Ms. SUNANDITA BHOWMIK</b>	
<b>Designation</b>	<b>Assistant Professor</b>	
<b>Department</b>	<b>Education</b>	
<b>Address</b>	Dept. Of Education, Cooch Behar Panchanan Barma University, Vivekananda Street, Coochbehar-736 101	
<b>Phone</b>	<b>03582 - 230218</b>	
<b>E-mail</b>	<a href="mailto:sunanditabhowmik@cbpbu.ac.in">sunanditabhowmik@cbpbu.ac.in</a>	
<b>Web-page</b>	<a href="http://www.cbpbu.ac.in">www.cbpbu.ac.in</a>	

## Education

<b>Degree</b>	<b>Subject / Specialisation</b>	<b>University</b>	<b>Year</b>
Ph.D.	Education	Regional Institute of Education (RIE), NCERT, Bhubaneswar	Continuing
M.Sc.	Zoology	Tripura University	1996
M.Ed.	Education	IGNOU	2012
NET	Education	UGC	2013
B.Ed.	Education	Tripura University	1999
PGDDE	Distance Education	IGNOU	2008

**Other Qualification** Music (Vocal – Classical)

## Career Profile

<b>Organization / Institution</b>	<b>Designation</b>	<b>Duration</b>	<b>Role</b>
Cooch Behar Panchanan Barma University	Assistant Professor	Since 26 <sup>th</sup> October, 2017	Teaching & Research
DMN Govt. Degree College, Tripura	PGT	4 years and 3 months	Teaching
IGNOU, Siliguri Regional Centre	Consultant (Assignments)	4 years and 3 months	Supervision of evaluation of Assignments of B.Ed., M.Ed., MA(Education) and other Programmes
Pragati College of Education, Siliguri	Assistant Professor	2 years and 6 months	Teaching

### Research Interest / Specialization

Neo-humanist Education, Value Education, Educational Technology, Ethnographic research, Institutional Case Study and other qualitative research.

### Subjects / Courses Taught

- Philosophical Foundations of Education.
- Sociological Foundations of Education.
- Psychological Foundations of Education.
- Methodology of Educational Research.
- Measurement and Evaluation in Education.
- Educational Planning and Administration.
- Educational Technology.
- Curriculum Studies.
- Education for Children with Special Needs.
- Education and Empowerment of Women.
- Environmental Education.
- Contemporary Issues in Indian Education.
- Teacher Education.
- Mental Health and Education.

### Orientation Programmes / Workshops Attended

Name of the Programme	Year	Duration	Organising Institution
31 Orientation Programme	2017	28 days	University of North Bengal(UGC-HRDC)
Developing Modules on Life Skills Education	2015	3 days	RIE, (NCERT) Bhubaneswar
International Workshop on Social Innovation	2015	2 days	District Child Protection Unit, Darjeeling & IGNOU Siliguri Regional Centre
Workshop on Self Healing	2014	1 day	The Theosophical Order of Service, Bhubaneswar
Orientation Programme for Un-oriented Academic Counsellors	2014	02 days	IGNOU Regional Centre, Siliguri.

### Workshops attended as Resource Person

Programme	Year	Duration	Originating Institution
M. Ed.	2015	2 days	IGNOU
B. Ed.	2014 -15	9 days	IGNOU
CPPDPT	2015 -16	4 days	Kendriya Vidyalaya, Siliguri
D.El.Ed.	2014 -15	7 days	Phansidewa Primary Teacher's Training Institute

### Conferences / Seminars Attended

Name of the Seminar/Conference /Symposia etc	Name of Organiser	Year
National Conference on Quality Assurance in Education	Dept. of Edu, Ravenshaw University	2014
Workshop on Developing Higher order Thinking skills for PRTs	DAV Public School, Bhubaneswar	2014
National Seminar on Life Skills Education, Challenges & Prospects	Harkamaya College of Edu, Sikkim	2014
National Seminar on Education for Learning to Live Together	Siksha Vikash Samiti, Cuttack Orissa	2014
National Seminar on Quality in Teacher Edu.Prog-An Expectation	Vidyasagar College of Edu. Phansidewa	2014
Prospects & Challenges Teacher Education in India	Siliguri Govt. B.Ed College	2015
Panel Discussion of Quality of Teacher Education	Pragati College of Teacher Education, Siliguri	2014

### Papers presented in Regional /National and International Seminars / Conferences / Workshop / Symposium

SI No	Title/Subject of paper presented	Subject of Conference/seminar /symposium/ Workshop	Organizing Institution	Year	National/ International
1.	Liberation of Human Intellect – The Key to Globalism : Analysis in Neo-humanistic Perspectives	Environmentalism, Globalism and Morality	The Institute of Cross-Cultural Studies and Academic Exchange, USA in Collaboration with Alipurduar College and Coochbehar Panchanan Barma University	2018	International
2.	Nationalism Discourses and Global Peace: A Critical Analysis from Neo-Humanist Discourses	Contemporary Development in Social and Basic Sciences in times of Global Crisis	Surya Sen Mahavidyalaya (UGC Assisted), Siliguri	2017	International
3.	Pedagogical Efficiency for Critical Thinking and Emotional Maturity	21 <sup>st</sup> Century Trends in Teaching-Learning	ICFAI Tripura & AIAER, Bhubaneswar Jointly (Sponsored by ICSSR, NERC, Shillong)	2017	National
4.	Neohumanism : Its Theory and Practice for a Wisdom Society	Wisdom Society: Learning to Live Wise	Global Education Research Association (GERA) and Vinoy Bhavan at Vishwabharati, Shantiniketan	2016	International
5.	Teachers Competency and Learning Environment for Life Skills Development	Conference on Quality Assurance In School Education	RIE,(NCERT) Bhubaneswar	2015	National
6.	Neohumanist view on Professional Identity of Teachers	Prospect & Challenges of Teacher Education in India	Siliguri B. Ed. College	2015	National
7.	A study on Quality Parameters in Teachers Education Programme	Achievement of Quality in Teacher Education Programme : An Expectation	Vidyasagar College of Education, Siliguri	2015	National

## Publications

### I. Research Articles / Papers published in Journals / Periodicals / Conference Proceedings

S I n o.	Title of research article / paper(s)	Name of journal	Whether Sole Author/ Co-author	Month & year of publication, volume, no. & page nos.	Whether refereed /non-refereed	ISBN/ISSN No.	Level
1.	Role of Neohumanist Education in Socio-Emotional Development of Children :A Case Study of Ananda Marga School	European Academic Research <b>(UGC Approved)</b>	Co	Sept 2016	Refereed	2286-4822	International
2.	Approaches to the Development of Moral Structure Among the Students: A Case Study of Neo-Humanist Schools	Educational Quest <b>(UGC Approved)</b>	Sole	August 2017 Pg No. 543-551	Peer Reviewed, Referred Journal	2230-7311	International
3.	Neohumanist Views on Professional Identity of Teacher	Prospects & Challenges of Teacher Education in India	Sole	June 2015	Referred	978-81-908751-3-4	National
4.	Neohumanist Education for the Personality Development of Children	Gurukul Network, Ithaca, USA	Sole	May 2015			International
5.	Role of Neohumanist School in Moral Development of Children at Primary Level – A Case Study	Himalayan Journal of Social Sciences, Sikkim	Sole	Oct 2016		2231-6639	National
6.	'Neo-Humanism in Practice Stimulating Physico- psychic Environment: A Case Study of Neo-Humanist Schools'	European Academic Research	Sole	October, 2017	Refereed	2286-4822	International

### II. Chapters contributed in Edited Books

S I N o	Title of Chapter	Title of the Book	Whether Sole Author/Co-author	Name of Publisher (with city/ country)	Month & year of Publication	ISBN/ISSN No.
1.	Whole Child Approach : An Instrument for Childhood Development	Approaches to Teaching and Learning	Sole Author	APH Publishing Corporation, New Delhi	Sept, 2016	978-93-85876-80-6

2.	Neo-humanist Education For Learning to Live Together	Learning to Live Together : The Education of Heart	Co-author	Siksha Vikash Samiti , Bhubaneswar	Nov, 2015	978-81-926149-2-2
3.	Stress Management Skills : Bio-psychological Approach	Life Skill : Challenges and Prospects	Sole Author	Harkamaya College of Education, Gangtok	Aug, 2014	978-93-83701-05-6
4.	Visible Identity of Women- A Paradigm Shift	Women Education in Modern Perspective	Sole Author	Lulu Publication, Raleigh,NC 27607,United States(USA)	2017	978-1-387-09835-4

### III. Self-Authored Book

Title the Book	Year of publication	Present status
Curriculum Reconstruction	-	Under Processing

### Association with Professional Bodies / Societies

- Neo-Humanist Education Research Institute, NERI Ithaca USA
- Global Association of Neo Humanist Educators, USA

### Administrative Experience

- Acting as the Coordinator of the Department of Education, Coochbehar Panchanan Barma University.
- Acting as the Chairperson of Board of Studies: UG and PG, Coochbehar Panchanan Barma University.

### Other Details

- Acted as 'Resource Person' during CPPDPT, B.Ed. and M.Ed. 'Workshops' since 2014 conducted by IGNOU Regional Centre, Siliguri and delivered lectures on various Topics.
- Worked as Evaluator of Answer-scripts of Term-End-Examination (TEE) of IGNOU (Eastern Zone), Kolkata.
- Evaluator of B.Ed. answer-scripts of final exam of North Bengal University since 2015.
- Question Paper Setter of Final Exam for B.Ed. programme of North Bengal University since 2017.

\*\*\*